

LOCKHART SCHOOLS

212 Lockhart Drive
Lockhart, SC 29364

GRADES K-12 High School

ENROLLMENT 157 Students

PRINCIPAL Glenn Hibbard 864-545-6501

SUPERINTENDENT Dr. Thomas White 864-429-1740

BOARD CHAIR Mrs. Jane Hammett 864-427-7081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent
9

Good
16

Average
6

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	73.7	68.2	70.4	68.8	64.4	66.8
Passed 2 subtests	10.5	22.7	18.5	16.3	18.0	17.5
Passed 1 subtest	15.8	9.1	7.4	9.2	11.0	9.6
Passed no subtests	0.0	0.0	3.7	5.7	6.7	5.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	17	94.1	18	11.1	19	84.2
Gender						
Male	9	100.0	11	9.1	12	91.7
Female	8	87.5	7	14.3	7	71.4
Race or Ethnic Group						
African American	2	I/S	3	I/S	3	I/S
Hispanic	N/A	N/A	0	N/A	0	N/A
White	15	93.3	15	13.3	16	87.5
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	1	I/S	2	I/S	2	I/S
Students without disabilities	16	100.0	16	12.5	17	82.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	18	11.1	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	17	94.1	18	11.1	19	84.2
Lunch Status						
Subsidized meals	6	100.0	5	0.0	6	50.0
Full-pay meals	10	100.0	13	15.4	13	100.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.1	11.8
Seniors who met the SAT requirement	11.1	12.5
Seniors who met the grade point average	50.0	51.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 157)				
Retention rate	0.6%	Down from 2.6%	7.9%	7.3%
Attendance rate	96.6%	Up from 96.2%	95.4%	95.5%
Eligible for gifted and talented	7.8%	Down from 14.4%	7.8%	5.1%
With disabilities other than speech	9.2%	Up from 7.7%	11.8%	12.2%
Older than usual for grade	7.0%	Up from 5.1%	10.0%	10.1%
Suspended or expelled	0.0%	Down from 1.0%	3.5%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	No change	3.4%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	4.2%	3.2%
Enrollment in career/technology center courses	57	Down from 61	508	433
Students participating in worked-based experiences	64.0%	Up from 56.3%	28.8%	26.3%
Career/technology students mastering core competencies	75.9%	Down from 82.0%	76.1%	74.9%
Career/technology completers placed	N/A	N/A	99.4%	99.5%

Teachers (n= 24)

Teachers with advanced degrees	62.5%	Up from 60.9%	48.9%	51.7%
Continuing contract teachers	91.7%	Up from 91.3%	82.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.1%	Down from 88.6%	86.6%	85.1%
Teacher attendance rate	93.1%	Down from 96.1%	96.2%	95.8%
Average teacher salary	\$41,158	Up 0.4%	\$40,721	\$40,303
Prof. development days/teacher	7.1 days	Up from 6.8 days	9.5 days	10.3 days

School

Principal's years at school	5.0	Up from 3.0	5.0	3.0
Student-teacher ratio	18.4 to 1	Up from 9.2 to 1	28.3 to 1	26.2 to 1
Prime instructional time	88.9%	Down from 91.3%	90.3%	90.1%
Dollars spent per pupil*	\$6,178	Up 4.3%	\$6,302	\$6,279
Percent spent on teacher salaries*	62.2%	Up from 61.9%	57.6%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	91.9%	Down from 98.4%	84.5%	87.8%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting year at Lockhart Schools. Our students showed improvement academically and artistically. They engaged in a number of service learning activities such as Relay For Life, March Of Dimes and the Salvation Army Food Drive as well as other community projects. Among our accomplishments are:

Lockhart Schools was awarded \$10,000 for having one of the largest SAT gains in the state. The 2002 senior class had a 126-point increase score over the previous senior class.

25 percent of the students in grades 3-5 earned the Superintendent's Honor Roll Medal.

85 percent of the students participated in at least one service-learning activity at school or in the community.

70 percent of the students participated in two musical programs and/or the Arts Festival.

Many students participated in the Governor's Reading Honor Roll Program.

Teachers worked very hard this year to promote a strong home/school relationship program. Some sent home a weekly syllabus that listed SC Standards, lessons taught, scheduled tests, and homework assignments. An Internet web page informed parents of the staff, programs, tests results, events, and links to testing information, research and state and national educational agencies. The School Improvement Council and teachers continue to monitor and revise the five-year school-renewal plan. Many improvements were made to the football stadium, the breezeway, and the playground to enhance student, staff, and community pride.

The Teacher of the Year representing the elementary school was Mrs. Susan Smith, sixth grade teacher. She is credited for being well prepared, and an excellent classroom manager who always requires her students to focus on their lessons. Mr. Shane Boyd, math teacher, was selected as the Teacher of the Year for the secondary level. He was recognized for his dedication, rapport with students, and his ability to motivate them to do their best in every challenge. He is sponsor of the "Battle of the Brains" contestants and coaches the LHS Junior Varsity and Varsity basketball teams. Mrs. Dalene Parker, LHS English Teacher, writing consultant, and author of many published articles, received the prestigious National Board Certification.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	29	14	30
Percent satisfied with learning environment	100.0%	92.3%	86.7%
Percent satisfied with social and physical environment	100.0%	92.9%	93.1%
Percent satisfied with home-school relations	92.9%	78.6%	79.3%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.